**C:\Program Files\Microsoft Office\Media\CntCD1\ClipArt4\j0240053.wmfWalk and Talk  
Sharing Our Home Sweet Home**

**Step One** – Look at your chart and your creature, travel brochure, or spacesuit.   
 Answer the questions below to help you with your sharing.

1. How are Earth and your planet the same?
2. How are Earth and your planet different?
3. What is one fascinating thing you want o share about your creature, spacesuit, poem, or travel brochure?
4. What is another fascinating thing you want o share about your creature, spacesuit, poem, or travel brochure?

**Step Two** – Be ready to fill out the table below when we share.

|  |  |  |
| --- | --- | --- |
| Speaker’s Name | 1 Fascinating Thing I Heard | Another Fascinating Thing I Heard |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Step Four** – Use your index card to write a one paragraph summary on what you heard.

Topic Sentence - State the overall purpose of the Home Sweet Home Assignment

Middle Sentences – Write what you learned from each person.

Concluding Sentence – Write a sentence that wraps up the paragraph in an   
 interesting way

**Teacher Directions**

1. Discuss activity and behavior protocol. Distribute large index cards.
2. Have students complete #1 and #2.
3. Ask students to review their index card and be prepared to discuss it.
4. Divide students in half with ½ forming an inner circle and ½ forming an outer circle. The inner circle students face out and the other circle students face in so that they can talk with one another.
5. Ask students to silently prepare to answer the following prompt. Give them 30 seconds to think of what they will say.

**How are your planet and Earth similar?**

1. After 30 seconds tell the inner circle to share their answers with their partner (the person they are facing). Tell them they have 1 minute to share. The outer person may not speak at all.
2. After the 30 seconds is done, give the outer circle 30 seconds to fill in their chart.
3. Repeat with the outer circle speaking and the inner circle listening.
4. Ask the outer circle to more 2 people to their right. Repeat 5-8 but this time the prompt is:

**How are your planet and Earth different?**

1. Move the inner circle 2 people to their right. Repeat 5-8 but this time the prompt is:

**What is one special feature about your creature or spacesuit that makes it fit with your planet? or What is one thing you would tell someone that might convince them to travel to your planet?**

1. Move the outer circle 2 people to their right. Repeat 5-8 but this time the prompt is:

**What is another special feature about your creature or spacesuit that makes it fit with your planet? or What is another thing you would tell someone that might convince them to travel to your planet?**